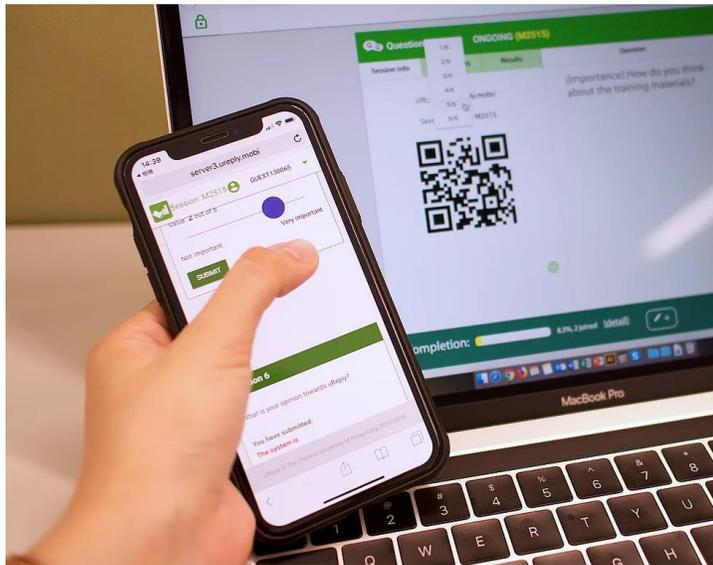


Elevating Student Engagement with uReply®



2024-08-28

Tung Wah College

<https://ureply.twc.edu.hk>



Overview of uReply[®]

uReply[®] can instantly collect responses in a class



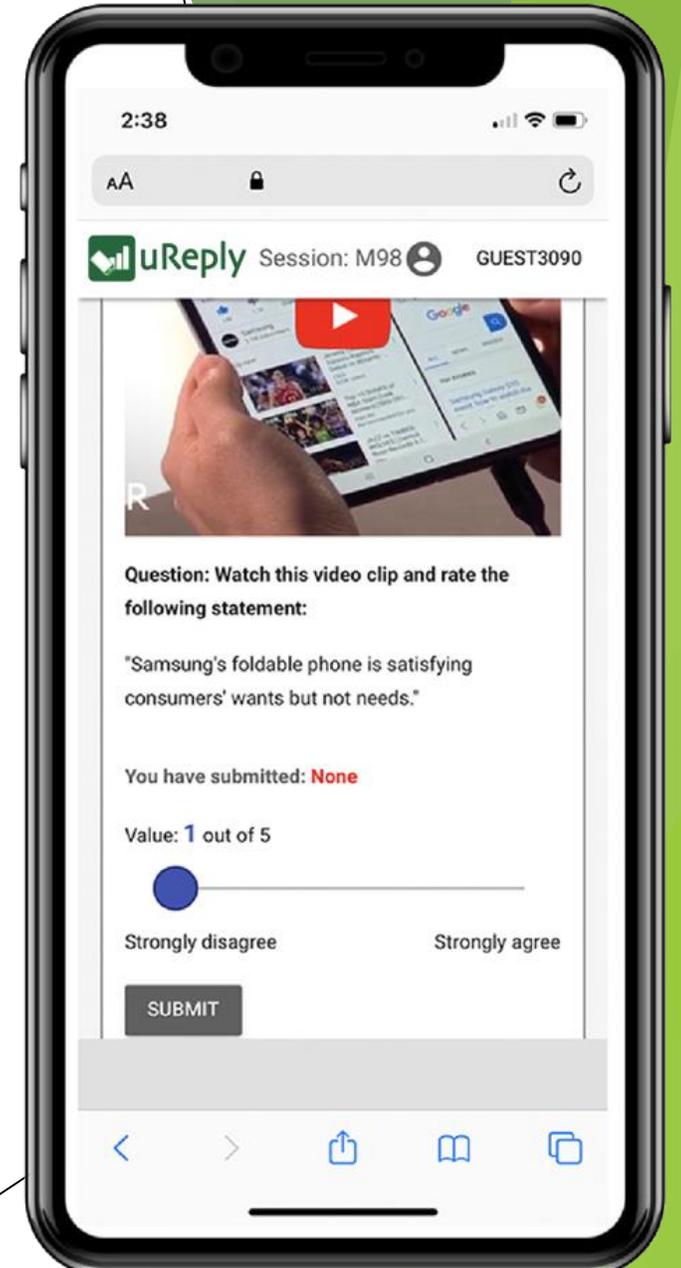
▶ Mobile-based technology



▶ 20+ Worldwide Universities are using uReply[®]



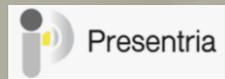
▶ All responses from students are stored as report



People use uReply[®] for...

- ▶ Preparation of lessons
- ▶ Assessment/quizzes
- ▶ Difficult concepts
- ▶ Ice-breaker
- ▶ Grabbing attention
- ▶ Home Assignment
- ▶ Lecture summary/Course-end revision
- ▶ Promoting peer-learning
- ▶ Promoting group discussion
- ▶ Voting/Online surveys





uReply® & its virtual use cases

- ▶ uReply® can perfectly integrate with online platforms such as Crio and Zoom for teaching & learning purpose
- ▶ Usage of uReply® has increased by 30% with the aid of online technologies base on our experience



1

- Teacher creates questions & quizzes, stored as question bank

2

- Teacher starts a session during class

3

- Student joins the session with QR code and replies to the questions

4

- Everything is saved automatically in the report

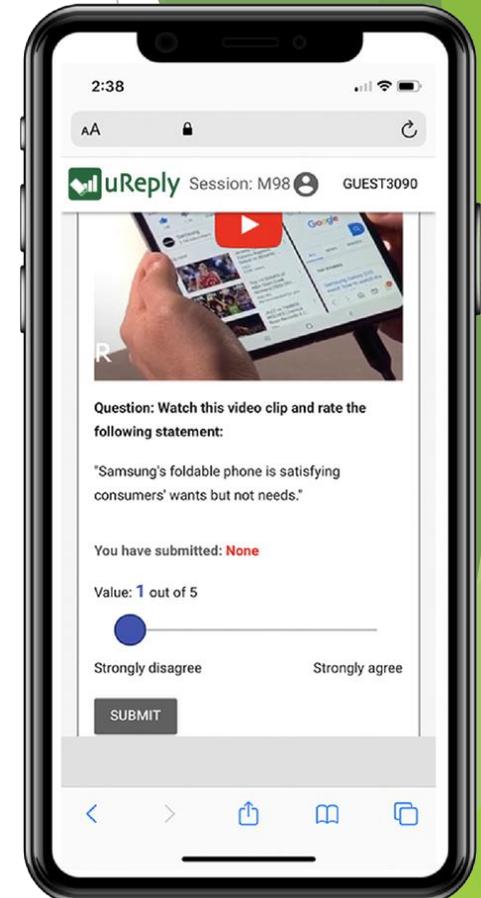
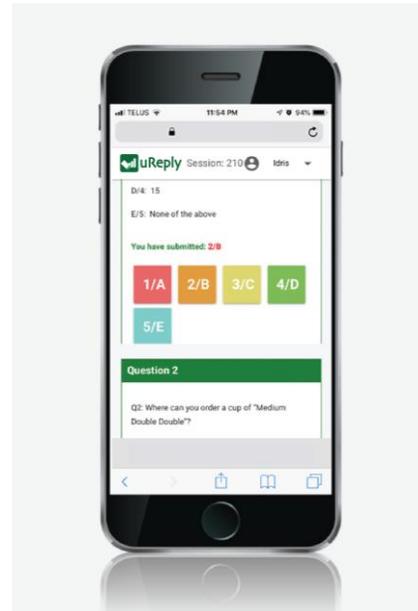
Components of uReply[®]

Basic

- Ask a question at a time

Multi item

- Mini quizzes



Activities

- Interactive gamified activities
- 7 game modes
 - Group competition
 - Speed challenge
 - Level challenge
 - Pick or random
 - Hand-raising
 - Peer review
 - Peer Instruction

The screenshot shows the 'Activity' app interface. At the top left, there is a logo for 'Activity' with the tagline 'unleash the power of learning'. Below the logo, the name 'Paul' is displayed. The main content area consists of a vertical list of seven activity modes, each with a unique icon, a title, a brief description, and a play button icon on the right side.

Icon	Activity Mode	Description
	Group Competition	In this activity, students form groups and then their individual scores on the Q&A are added to the group scores.
	Speed Challenge	In this activity, students compete to answer questions correctly using the shortest amount of time.
	Level Challenge	In this activity, students lost a 'life' if they pass or answer a question wrongly. Those who use up all their lives (default = 2 but adjustable) will be disqualified and will not be able to move on.
	Pick or Random	In this activity, you can pick a student to answer your question. Pick from the students list or let the system randomly pick a student for you.
	Hand-raising	In this activity, students push a button on their mobile device to "raise their hands" and show they know that answer. Teacher then makes selection.
	Peer Review	In this activity, students give comments and/or scores to their peers. For example, students comment/score their peers' performance after their presentation.
	Peer Instruction	This is to facilitate the carrying out of the 'peer instruction' activity as advocated by Professor Eric Mazur. Participants answer the same question two times while in between they discuss and learn from each other.

Assessment

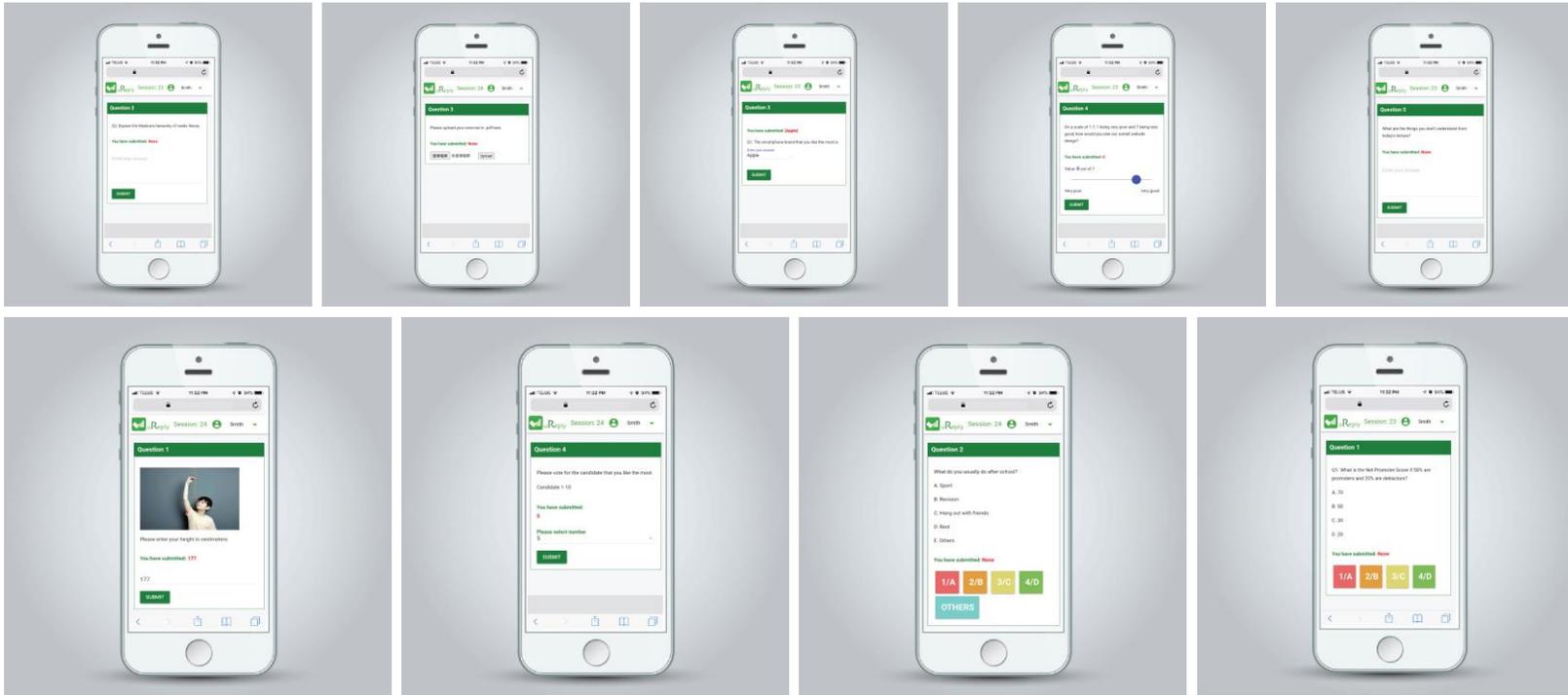
- Create homework session (without time limit of submission) or exam session (with time limit) in one click
- You can also keep any multi-item session “open” to make them a homework session.

The screenshot shows a user interface with two columns. The left column is titled 'Start a New Session' and features a circular icon with a document and a plus sign. Below the icon, it says 'You will get a new Session Number for homework mode' and has a green 'Start' button. The right column is titled 'CWEM Login Session' and features a circular icon with a document and a lock. Below the icon, it says 'You will get a login-required Session Number for home work or exam mode' and has a green 'Start' button.

The screenshot shows a session management interface. A modal dialog box is open, displaying the text: 'This exercise will be kept open - students can finish it anytime. Results of this exercise will be saved to Report. Session number of this exercise is M2314.' Below the text are two buttons: 'Yes' and 'Cancel'. In the background, a completion bar shows 'Completion: 54%, 10 joined (detail)'. A green text box is overlaid on the interface with the text: 'You can use a session as homework by keeping the session open.'



- Increase student engagement using 10 question types
 - Text
 - File upload
 - Fill-in-the-blanks
 - Likert scale
 - Private message
 - Value
 - List
 - MC with others
 - Multiple choice
 - Chemistry





- Support embedding multimedia contents

- Audio (Soundcloud/mp3 file links)
- Video (YouTube/mp4 file links)
- Social networking sites (X (Twitter), Instagram, Facebook)

Question Text*

The screenshot shows a rich text editor interface. At the top is a toolbar with various formatting options like bold, italic, underline, and text color. Below the toolbar, a video player is embedded, displaying a slide from a presentation titled "Using uReply for Online Teaching, Learning & Assessment Solutions". The slide content includes a TLDO logo, a "Group Competition" section, and three challenge types: "Speed Challenge", "Level Challenge", and "Pick or". A "Share" button is visible in the top right corner of the video player. At the bottom of the editor, the text "body media object" is visible.

The screenshot shows a question interface titled "Question 1". It features a video player at the top, which is the same video from the previous screenshot. Below the video, the text "You have submitted: None" is displayed. At the bottom, there are four colored buttons labeled "1/A", "2/B", "3/C", and "4/D", representing multiple-choice options.



- Reusable question bank

- You can save your questions and use it later in basic question items, assessment or etc.
- Can be shared with your colleague

Enter code for sharing

CANCEL OK

Question Bank (total 22 quizzes)

[+ Add Quiz](#) [Share All](#)

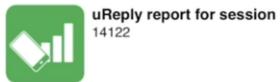
Quiz List: Sort by: Date Modified

Name	Sharing (Code)	Date Created	Date Modified	Function
uReply Workshop	<input type="checkbox"/>	2022-11-04	2022-11-04	
29 December 2021 - ...	<input checked="" type="checkbox"/> 58	2021-12-24	2021-12-24	
Sami - Grp9	<input checked="" type="checkbox"/> 45	2021-12-21	2021-12-21	
Sami - Grp8	<input checked="" type="checkbox"/> 44	2021-12-21	2021-12-21	
Sami - Grp7	<input checked="" type="checkbox"/> 43	2021-12-21	2021-12-21	
-	<input checked="" type="checkbox"/> 42	2021-12-21	2021-12-21	



• Reports

- Everything is recorded automatically:
 - attendance, questions, responses & etc.
- Available in different formats: web page, PDF, CSV



Full report for session: 14122. (August 20, 2018, 10:58 am)

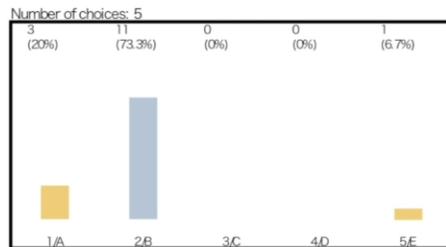
Question number (MC): 1

Total answered response(s): 15

Question text:

The product of three consecutive positive integers is eight times their sum. Find these three numbers.

- A. 3, 4, 5
- B. 4, 5, 6
- C. 5, 6, 7
- D. 7, 8, 9
- E. 8, 9, 10



Respondents list

Total response(s): 15

Session No. ↓	Session Time	Qs	Avg. Responses	View	Download	Delete
14126	August 20, 2018, 11:22 am	1	1	🔍	📄	🗑️
14125	August 20, 2018, 11:20 am	2	0	🔍	📄	🗑️
14124	August 20, 2018, 11:16 am	1	0	🔍	📄	🗑️
14123	August 20, 2018, 10:55 am	3	4.3	🔍	📄	🗑️
14122	August 20, 2018, 10:58 am	8	12.9	🔍	📄	🗑️
14121	August 20, 2018, 10:27 am	2	0	🔍	📄	🗑️
14116	August 17, 2018, 3:19 pm	1	0	🔍	📄	🗑️
14113	August 17, 2018, 12:50 pm	1	0	🔍	📄	🗑️
14112	August 17, 2018, 12:45 pm	1	0	🔍	📄	🗑️
14111	August 17, 2018, 12:07 pm	1	0	🔍	📄	🗑️

Using uReply[®] for Interactive Classroom Activities

Question 1 (checking understanding)

► In which year was Tung Wah Group of Hospitals, T.W.G.Hs. founded?

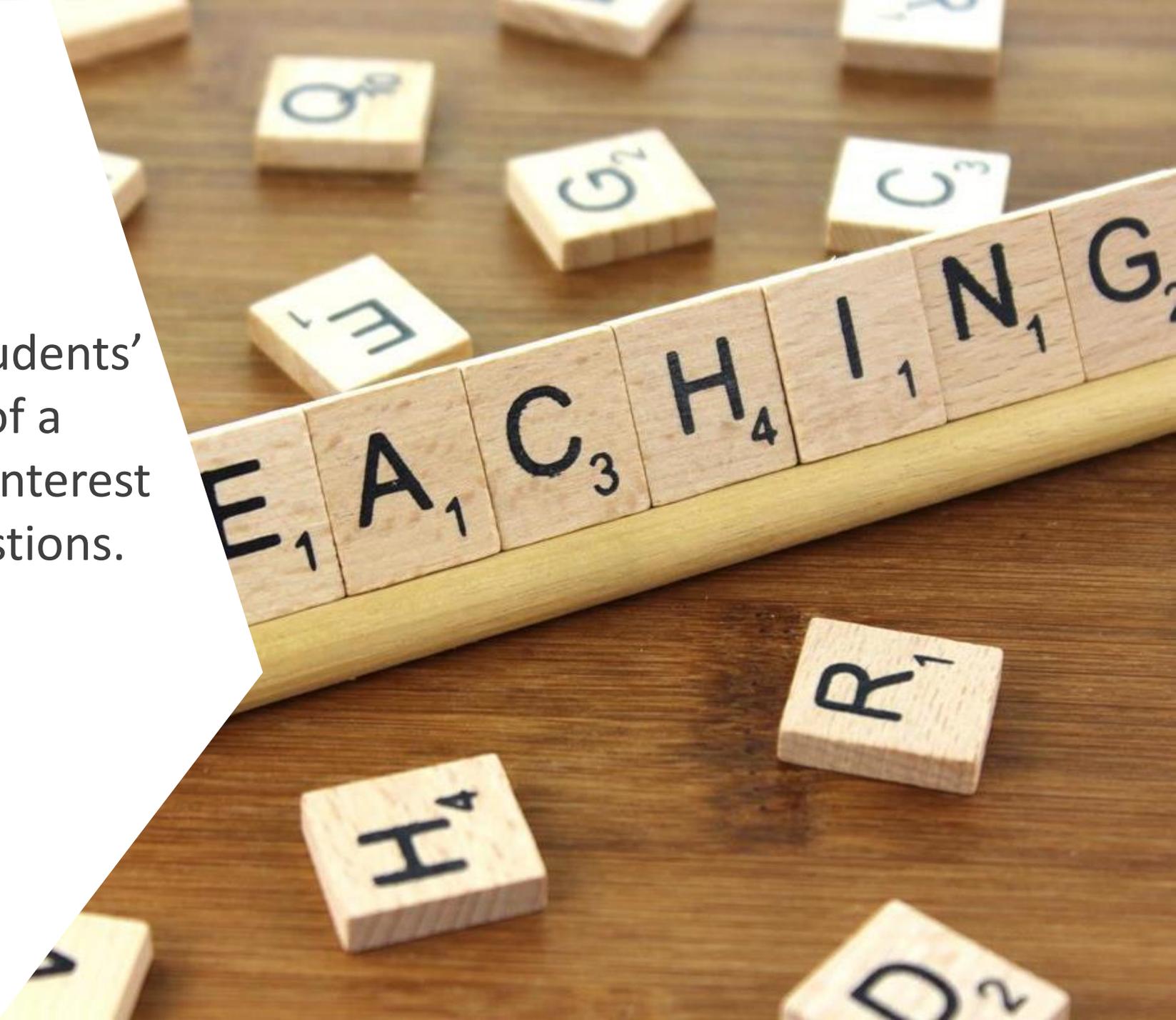
- A. 1860
- B. 1870
- C. 1880
- D. 1890



Question 2 (peer learning)

The tool can only attract students' attention in the beginning of a lesson; students soon lose interest in answering teachers' questions.

- a. Yes
- b. No



Repeat Question 2 (peer learning)

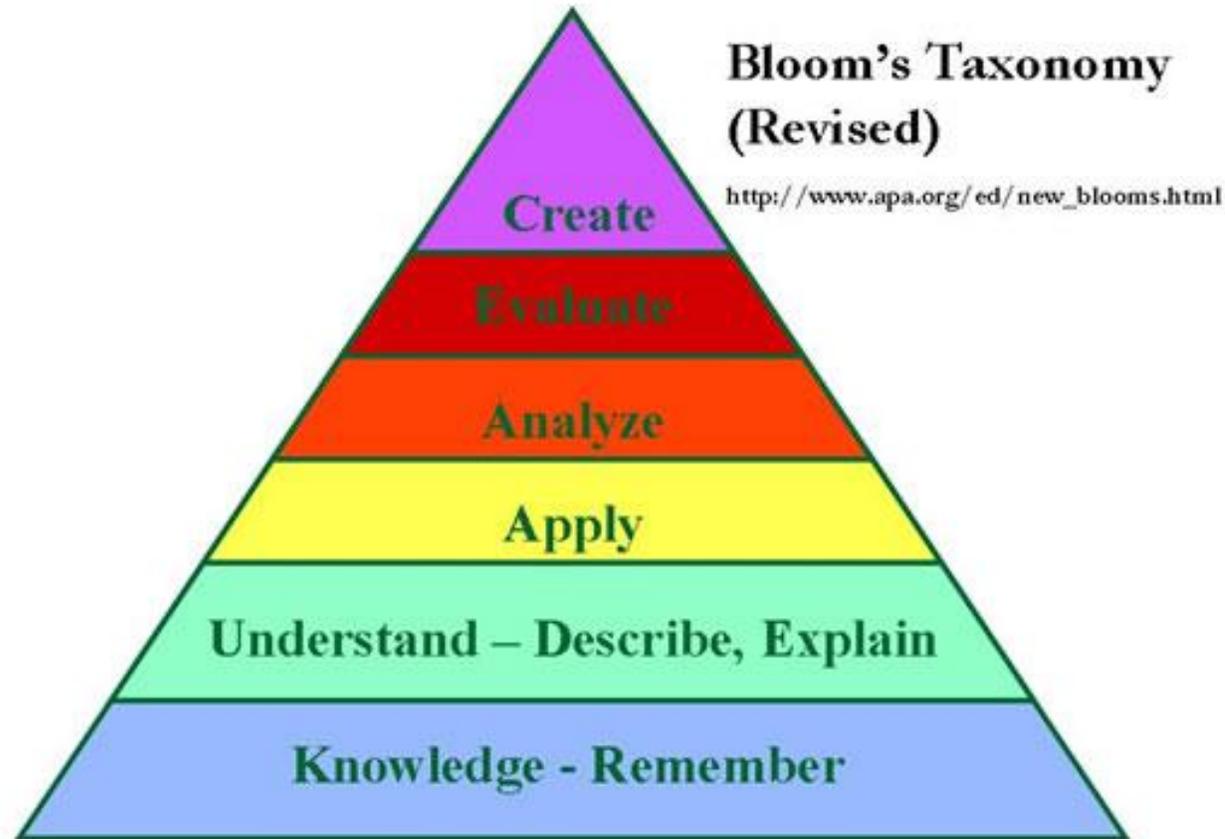
The tool can only attract students' attention in the beginning of a lesson; students soon lose interest in answering teachers' questions.

- a. Yes
- b. No



Question 3

(higher-order thinking)



Based on an APA adaptation of Anderson, L.W. & Krathwohl, D.R. (Eds.) (2001)

Question 3 (a case)

- ▶ A teacher got negative feedback from students for her asking many questions in class via uReply®. Some students remarked that they preferred working on the exercise at home instead. What can be done to improve the strategy?



Question 4 (student-oriented learning)

► Any questions?



Hands-on training on using instructor dashboard

See also: uReply user guide

<https://ureply.twc.edu.hk/user-guide>

Starting from the “Basic”

The screenshot displays a software interface with a dark sidebar on the left and a main content area on the right. The sidebar contains the following menu items: Home, Basic (highlighted with a green box), Multi-item, Extensions, Activity, Assessment, Resources, Question Bank, and Report. The main content area is divided into three columns: 'Continue Last Session', 'Start a New Session', and 'Login Session'. Each column features a circular icon, a descriptive text, and a 'Start' button. The 'Start a New Session' button is highlighted with a green box. A green arrow points from the 'Basic' menu item to this 'Start' button.

Home

Basic

Multi-item

Extensions

Activity

Assessment

Resources

Question Bank

Report

Continue Last Session

Start a New Session

Login Session

You will continue your last session with Session Number: 12

You will get a new Session Number.

You will get a login-require Number

Start

Start

Start

The screenshot shows a 'Quick Start' section with a light green header and a white body. The header contains a lightbulb icon and the text 'Quick Start'. Below the header, the word 'Basic' is displayed. A green 'Start' button is positioned below 'Basic'. To the left of the 'Start' button, the numbers '0' and '2' are visible.

Quick Start

Basic

Start

0

2

- Alternatively, you can click the “Start” in the “Quick Start” Section

This brings you to the “Choose a Question” screen.

Basic

Create Question | Use Question Bank

1. Question Type

Multiple choices

This type of questions allows students to select ONE choice out of the list of choices you provide.

2. Question Text (Optional):

E.g Divide 30 by half and add ten.
What do you get?

A. 25
B. 15
C. 60
D. 70

3. Number of Choices in This Question

4

The number of choices you provide ranges from 2 to a maximum of 9.

Start

- Create a question ad hoc

Basic

Create Question | Use Question Bank

Quiz List: Sort by: Date Modified

Name	Date Created	Date Modified
Workshop Question bank 20240828	2024-08-11	2024-08-11

All question types | **Quiz List < Workshop Question bank 20240828**

Question	Preview	Date Modified
Boléro	Q	2024-08-26
Transportation	Q	2024-08-26
Workshop Expectation	Q	2024-08-26
Usefulness	Q	2024-08-26
Feedback	Q	2024-08-26
Wallet	Q	2024-08-26
Overdue Fine	Q	2024-08-26

- Use a question bank you have prepared in advance

Creating an ad hoc question

Simplified Question Editor

- Input the question text here
- Including the choices (MC, MC with others, List)

- Pick the question type

Q Basic

Create Question Use Question Bank

1. Question Type

Multiple choices

This type of questions allows students to select ONE choice out of the list of choices you provide.

2. Question Text (Optional):

What is the overdue fine of loan items borrowed from young adult or children's library?

A. \$0.5 per day
B. \$1.0 per day
C. \$1.5 per day
D. \$2.0 per day

3. Number of Choices in This Question

4

The number of choices you provide ranges from 2 to a maximum of 9.

Start

Ongoing Session Screen

Session Info	Participants	Results
URL: ureply.twc.edu.hk Session number: 21		
		

- Share this with your students for them to join

- The Session number is also shown here

Question 3 ONGOING (21)

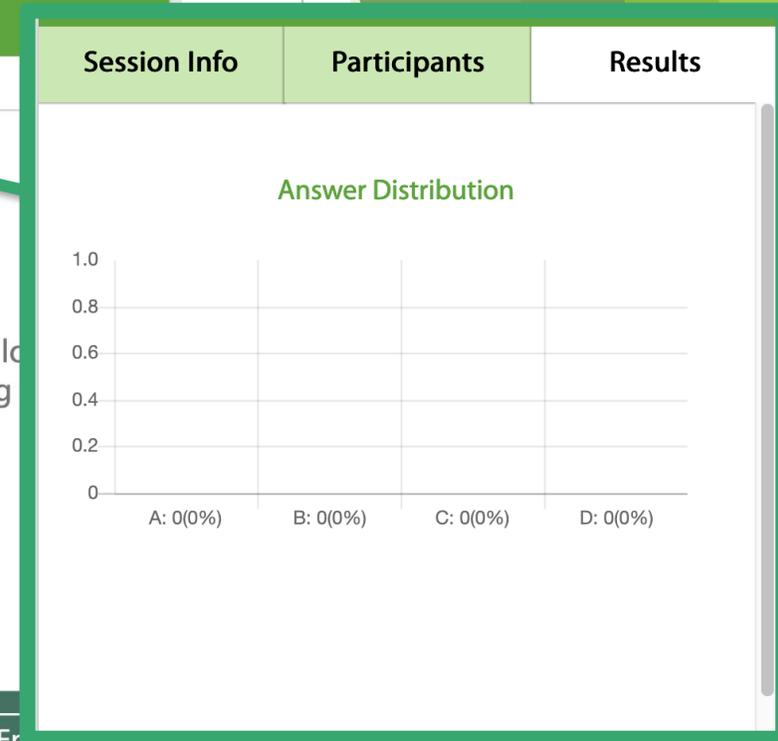
Session Info	Participants	Results	Question
Total Participants			
DONE (0)			
NOT DONE (0)			
Read (0)			



What is the overdue fine of books borrowed from young children's library?

A. \$0.5 per day
B. \$1.0 per day
C. \$1.5 per day
D. \$2.0 per day

Current Responses: 0 / 0



- Number of Responses received over total number of participants

Question 3 ONGOING (21)

Session Info	Participants	Results	Question
Total Participants			 <p>What is the overdue fine of loan items borrowed from young adult or children's library?</p> <p>A. \$0.5 per day B. \$1.0 per day C. \$1.5 per day D. \$2.0 per day</p>
DONE (0)			
NOT DONE (0)			
Read (0)			

Current Responses: 0 / 0

End

Settings Panel

- Ongoing background
- Background Music
- Timer Sound

Question Interaction Bar 1

+ - [] ⌚ 10s ...

Question Interaction Bar 2

+ - [] ...

- Zoom in, zoom out, full screen, countdown timer
- End the question (show Answer)

Ended Question Screen

Session Info Participants Results

Hide Correct Answer Show Explanation

Correct Answer: 1/A

Q Question 3 ENDED (21)

Session Info Participants Results

Show Correct Answer Show Explanation

Answer Distribution

Option	Percentage
A: 0(0%)	0%
B: 0(0%)	0%
C: 0(0%)	0%
D: 0(0%)	0%

What is the overdue fine for library items borrowed from a children's library?

A. \$0.5 per day
B. \$1.0 per day
C. \$1.5 per day
D. \$2.0 per day

Explanation

An overdue fine is imposed on each and every loan item and accompanying library material returned late. The charge is \$1.5 per day or part of a day for each loan item or accompanying library material borrowed from an adult library and \$0.5 for that borrowed from a young adult or children's library. Except mobile libraries, overdue fines

CLOSE

Compare Redo Ranking Next

- Compare Students' performance with the last question

- Redo the same question

Choose the next question

Question 3 ENDED (21)

Session Info Participants Results Question

Show Correct Answer Show Explanation

Answer Distribution

1.0
0.8
0.6
0.4
0.2
0

A: 0(0%) B: 0(0%) C: 0(0%) D: 0(0%)

What is the overdue fine of loan items borrowed from young adult or children's library?

A. \$0.5 per day
B. \$1.0 per day
C. \$1.5 per day
D. \$2.0 per day

Compare Redo Ranking Next

- If the last question was chosen from the question bank, you can continue with the next question here
- Otherwise, create a new ad-hoc question or choose another question from the question bank

Question 3 Session Number: 23

Create question Next item in quiz Use question bank

Continue

What is the overdue fine of loan items borrowed from young adult or children's library?

A. \$0.5 per day
B. \$1.0 per day
C. \$1.5 per day
D. \$2.0 per day

Creating A Question Bank

The screenshot shows the 'Question Bank' interface. On the left is a sidebar menu with options: Home, Basic, Multi-item, Extensions, Activity, Assessment, and Resources. The 'Question Bank' option is highlighted with a green box and an arrow pointing to the main content area. The main content area has a header 'Question Bank (total 2 quizzes)' and buttons for 'Add Quiz' and 'Share All'. Below the header is a table with columns: Name, Sharing (Code), Date Created, Date Modified, and Function. The table contains two rows: 'Workshop Question ...' with a sharing code of 4 and dates of 2024-08-11, and 'All question types' with a sharing code of 1 and a date of 2024-05-22. A 'Sort by: Date Modified' dropdown is visible on the right.

Name	Sharing (Code)	Date Created	Date Modified	Function
Workshop Question ...	4	2024-08-11	2024-08-11	⋮
All question types	1	2024-05-22		

Enter code for sharing

CANCEL OK

- Enter the “Sharing Code” to copy a question bank created by other teachers

Enter a new quiz name

CHECK AVAILABILITY

CREATE RESET

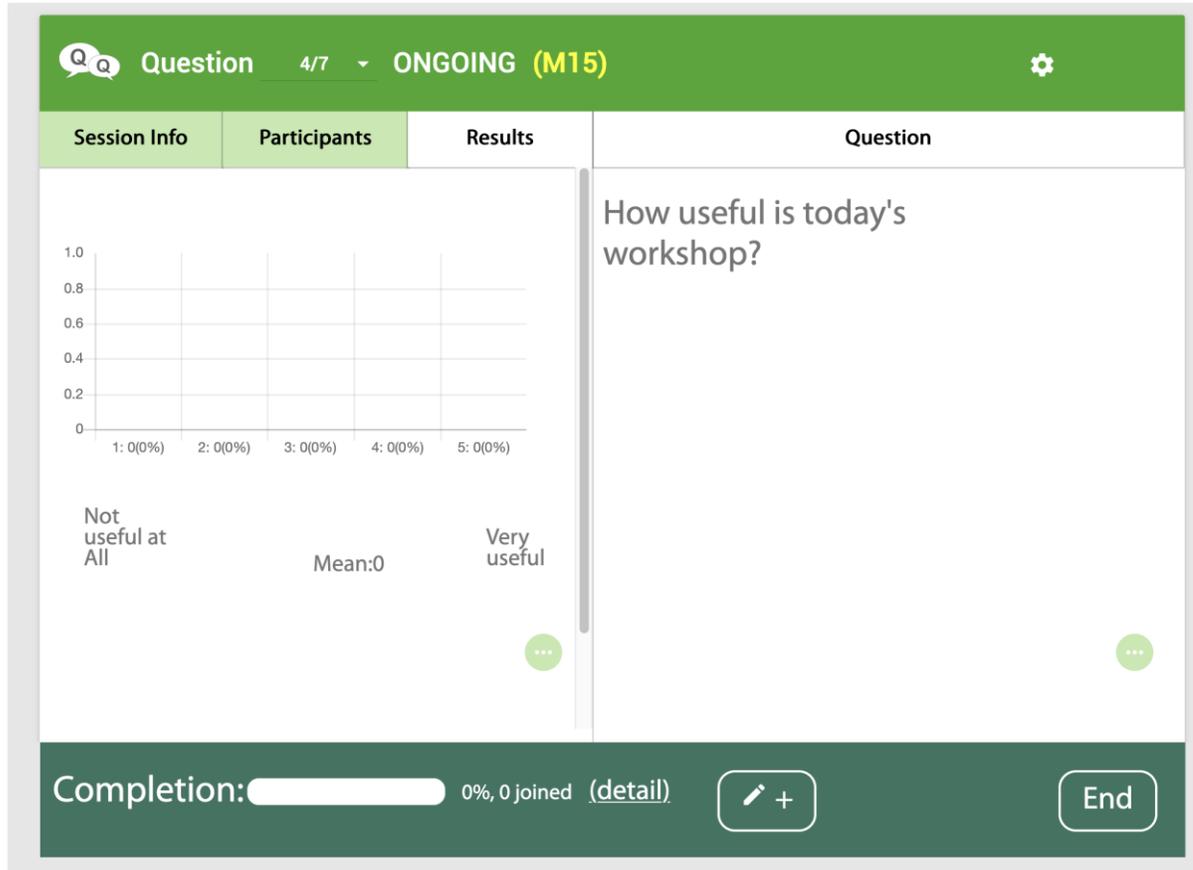
- Enter the name and click “Check Availability”
- Then, press “Create”

Asking multiple questions at the same time

The image shows a user interface for starting a session. On the left is a navigation menu with items: Home, Basic, Multi-item (highlighted with a green box), Extensions, Activity, Assessment, Resources, Question Bank, and Report. The main area is split into two panels: 'Start a New Session' and 'Login Session'. The 'Start a New Session' panel features a document icon with a plus sign and the text 'You will get a new Session Number.' Below it is a green 'Start' button. The 'Login Session' panel features a document icon with a lock and the text 'You will get a login-required Session Number.' Below it is a dark green 'Start' button. Green arrows point from the 'Multi-item' menu item to both 'Start' buttons. A callout box on the right, titled 'Multi-item', shows a 'Quiz List' table with columns for Name, Date Created, Date Modified, and Quick Start. The table lists two items: 'Workshop Question bank 202...' and 'All question types', each with a 'Start' button. A bullet point below the callout states: '• A premade question bank is required'.

Name	Date Created	Date Modified	Quick Start
Workshop Question bank 202...	2024-08-11	2024-08-26	Start
All question types	2024-05-22	2024-06-26	Start

- A premade question bank is required

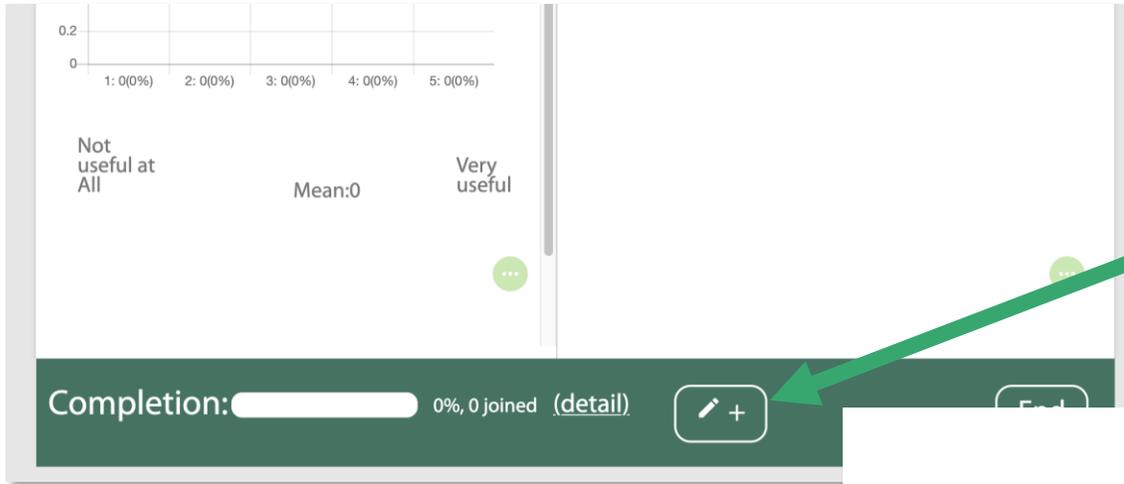


The screenshot shows a student's perspective in the uReply interface. The top bar indicates 'Session: M15' and 'GUEST19'. The first question asks 'What do you expect to learn from this workshop?' with options A, B, and C, and an 'OTHERS' button. The second question, 'Question 4', asks 'How useful is today's workshop?' and shows a progress indicator of 'Value: 1 out of 5' with a slider and a 'SUBMIT' button. The third question, 'Question 5', asks 'Feel free to give us some feedback' and has an input field for the answer.

- Student's Perspective

- In a multi-item session, the 'Completion' progress bar indicates the completion rate of the whole quiz.
- $$\frac{\text{Number of answers}}{\text{number of questions} \times \text{number of students}}$$

Keeping a multi-item session running



- 'Keep Open' button

- After pressing 'Yes', you will be redirected to the home page, but the session will remain open. Students can continue working on it after class.
- You can return to the ongoing session page from the report page and end the session later. (See later slides)

This exercise will be kept open - students can finish it anytime. Results of this exercise will be saved to Report.

Session number of this exercise is M15.

Yes

Cancel

Assessment

The screenshot displays a user interface for the Assessment section. On the left is a dark sidebar menu with the following items: Home, Basic, Multi-item, Extensions, Activity, Assessment (highlighted with a green border), Resources, Question Bank, and Report. The main content area is split into two panels. The left panel, titled 'Start a New Session', features a green circular icon with a document and a plus sign, the text 'You will get a new Session Number for homework mode', and a green 'Start' button. The right panel, titled 'Login Session', features a dark green circular icon with a document and a padlock, the text 'You will get a login-required Session Number for homework or exam mode', and a dark green 'Start' button.

- Use a login-session to use the exam mode, which supports time-keeping

Assessment

Quiz List Sort By: Date Updated

Name	Date Created	Date Modified	Setup
Workshop Question bank 202...	2024-08-11	2024-08-26	Start
All question types	2024-05-22	2024-06-26	Homework Mode Exam Mode

Do you want to create the homework now?
For precise time-controlled quizzes, use the Exam mode.

Yes Cancel

Exam setup

Current Date and Time (24-hour format): 2024/08/26 11:55:12 (Asia/Hong_Kong)

Exam period: 2024/08/26 01:24 PM - 2024/08/26 04:24 PM

Release results to students once session ended:

Chat Room:

Start

Report

The screenshot displays a software interface with a dark grey navigation sidebar on the left and a main content area on the right. The sidebar contains the following menu items: Home, Basic, Multi-item, Extensions, Activity, Assessment, Resources, Question Bank, and Report. The 'Report' item is highlighted with a green border. The main content area is divided into two columns: 'uReply' and 'Activity'. Each column features a green circular icon, a summary of report counts, and a 'Select' button.

Section	Report Type	Count
uReply	Total Basic Report	8
	Total Multi-item Report	8
	Total Assessment Report	4
Activity	Total Report	2

Report (total: 8)

Basic

Multi-item

Assessment

COMBINE REPORT

Sort by: Session Number

Session No. ↓	Enable Student Report	Session Time	Qs	Avg. Responses	View	Download	Delete
21		August 26, 2024, 11:57 am	3	0	🔍	📄	🗑️
12		July 28, 2024, 9:03 pm	1	0	🔍	📄	🗑️
9			3	1	🔍	📄	🗑️
L8	<input type="checkbox"/>		2	1	🔍	📄	🗑️
6			1	1	🔍	📄	🗑️
L4	<input type="checkbox"/>	May 26, 2024, 3:06 am	1	0	🔍	📄	🗑️

-  Full Report (HTML)
-  Participant Details
-  Ranking

-  Full Report
-  Lite Report
-  Raw Data (by Question)
-  Raw Data (by Participant)

Search Report ✕

Class period:

Weekday:

Session Time Period:

Result: 2 Record(s)

	Session No	Session Time
<input type="checkbox"/>	L4	May 26, 2024, 3:06 am
<input type="checkbox"/>	L8	June 25, 2024, 5:08 pm

Report (total: 8)

Basic
 Multi-item
 Assessment

Sort by: Session Number ▼

Session No. ↓	Enable Student Report	Session Time	Qs	Avg. Responses	View	Download	Delete
21		August 26, 2024, 11:57 am	3	0	🔍	📄	🗑️
12		July 28, 2024, 9:03 pm	1	0	🔍	📄	🗑️
9		June 26, 2024, 3:09 am	3	1	🔍	📄	🗑️
L8	<input type="checkbox"/>	June 25, 2024, 5:08 pm	2	1	🔍	📄	🗑️
6		May 28, 2024, 5:56 pm	1	1	🔍	📄	🗑️
L4	<input type="checkbox"/>	May 26, 2024, 3:06 am	1	0	🔍	📄	🗑️

- Combine Multiple reports to a single downloadable report

Basic Multi-item Assessment

COMBINE REPORT Sort by: Session Number

Session No. ↓	Enable Student Report	Session Time	View	Download	Delete
M15		August 26, 2024, 11:44 am	VIEW LIVE	↓	🗑️
M12		July 28, 2024, 9:42 pm	🔍	↓	🗑️
M10		June 26, 2024, 3:19 am	🔍	↓	🗑️
LM9	<input type="checkbox"/>	June 26, 2024, 3:18 am	🔍	↓	🗑️
M8		June 26, 2024, 3:18 am	🔍	↓	🗑️
LM7	<input type="checkbox"/>	June 26, 2024, 3:10 am	🔍	↓	🗑️

Basic Multi-item Assessment

COMBINE REPORT Sort by: Session Number

Session No. ↓	Enable Student Report	Session Time	View	Download	Delete
H14		July 29, 2024, 2:48 am	VIEW LIVE	↓	🗑️
H13		July 29, 2024, 7:12 am	🔍	↓	🗑️
LH11	<input type="checkbox"/>	6月 26, 2024, 3:31 am	🔍	↓	🗑️
		6月 26, 2024, 3:33 am			
H4		May 26, 2024, 3:11 am	VIEW LIVE	↓	🗑️

- Return to the "Ongoing Session" screen, where you can end the session

Question 1/7 ONGOING (M15)

Session Info Participants Results Question

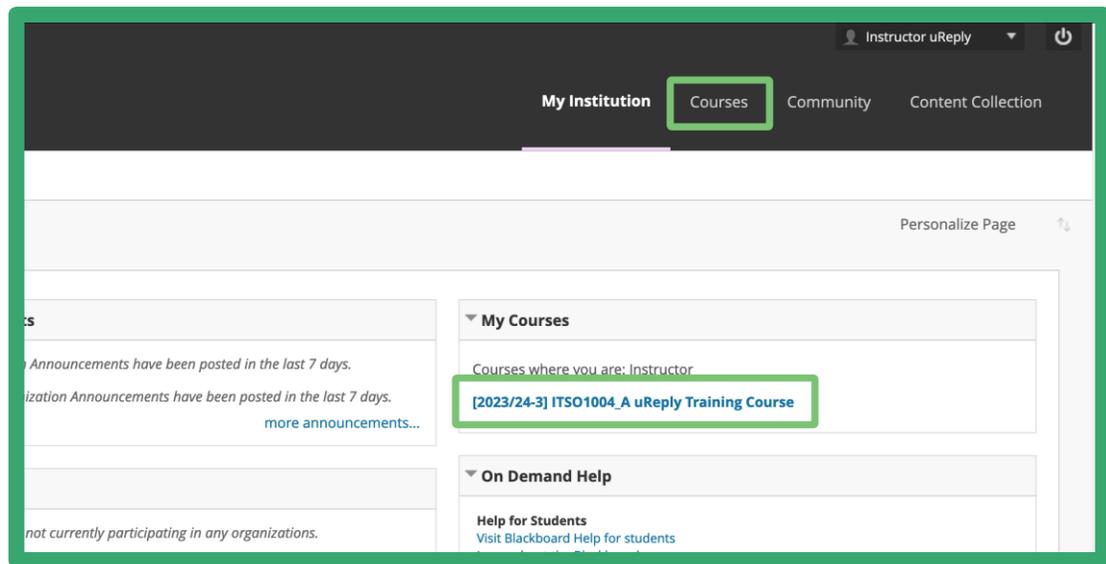
URL: ureply.twc.edu.hk
Session number: M15



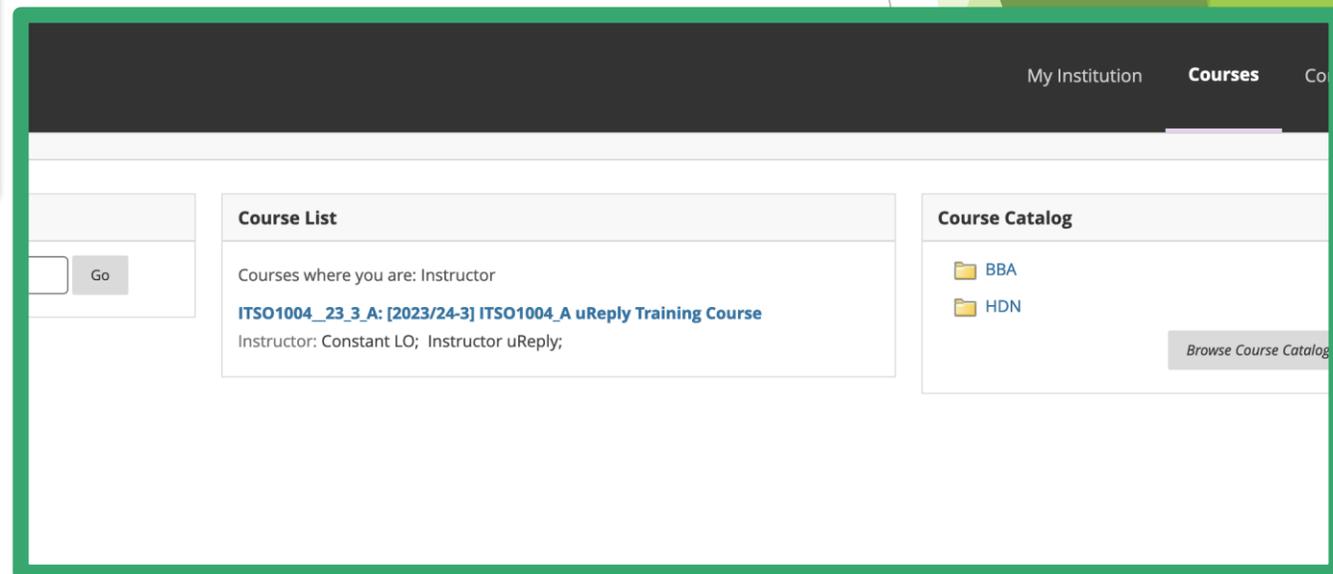

Boléro is a ___ work for large orchestra by ___ composer Maurice Ravel. Boléro is "Ravel's most straightforward

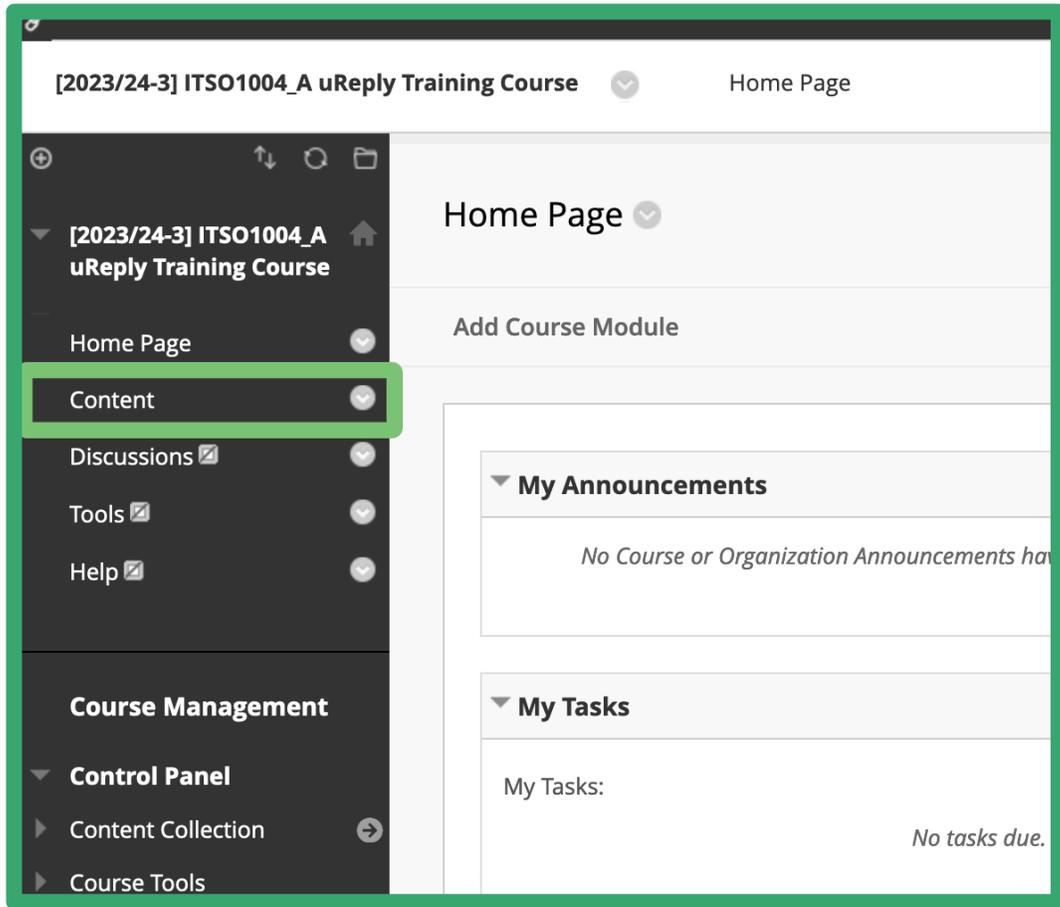
Completion: 0%, 1 joined (detail) Kept Open End

Integration with Blackboard



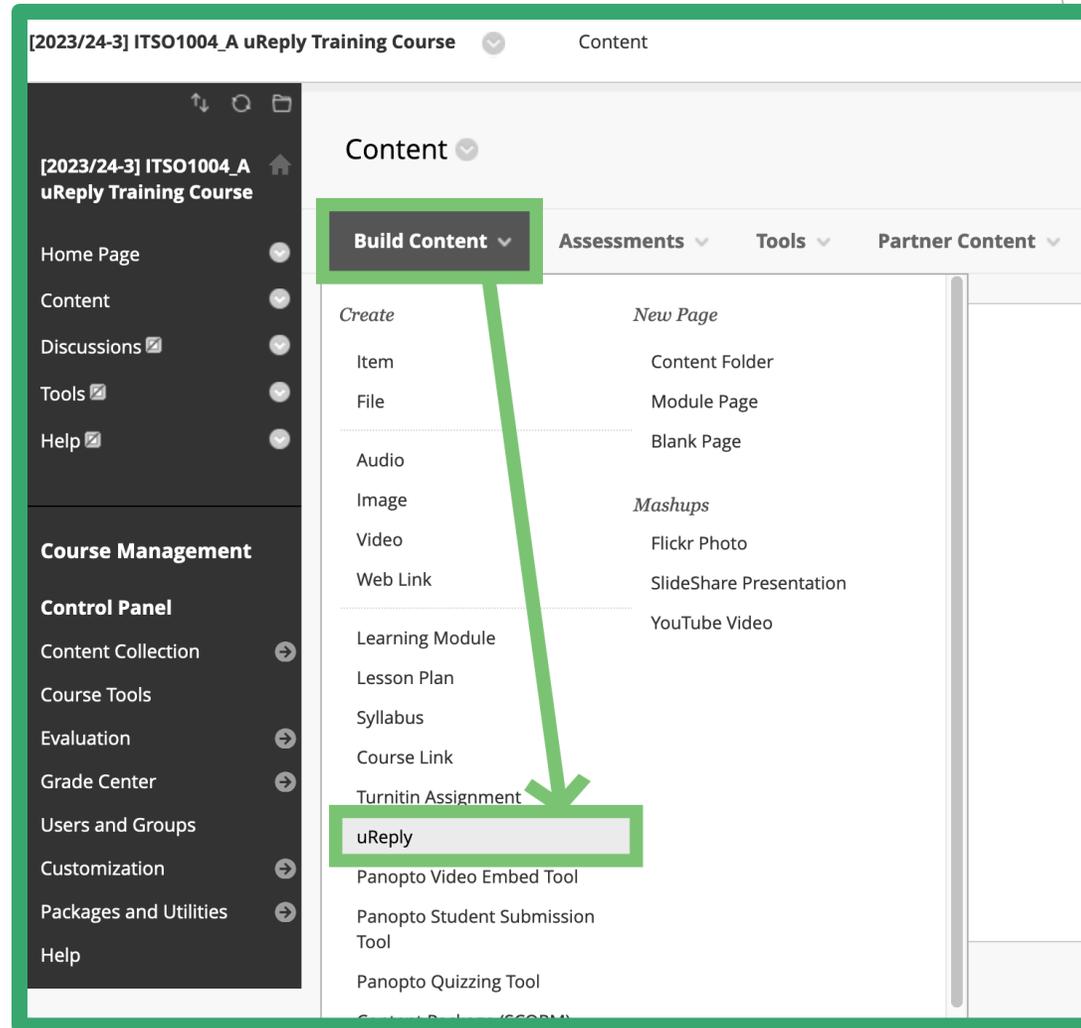
1. Select a course from the **My Courses** panel or click the **Courses** tab and select a course from the Course List





2. From the **Home Page** of the selected course, Click **Content** from the side bar.

3. Hover over the **Build Content** tab, Choose **uReply**.



Create uReply

* Indicates a required field.

INFORMATION

* Name

Color of Name

Description
For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).

B I U S Paragraph Open Sans,a... 10pt

Mid Term Exam 1

P 4 WORDS POWERED BY TINY

ATTACHMENTS

Select **Do Not Attach** to remove a selected file.

Attach File

OPTIONS

Permit Users to View this Content Yes No

Track Number of Views Yes No

Select Date and Time Restrictions

Display After

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Click **Submit** to proceed.

4. Fill in the **Name** field and click **Submit** to proceed.

5. Select the uReply content you have just created. You will be brought to the launch LTI Link page. Click **Launch** to proceed.

Content ▾

Build Content ▾ Assessments ▾ Tools ▾ Partner Content ▾

 **Quiz 1** ▾

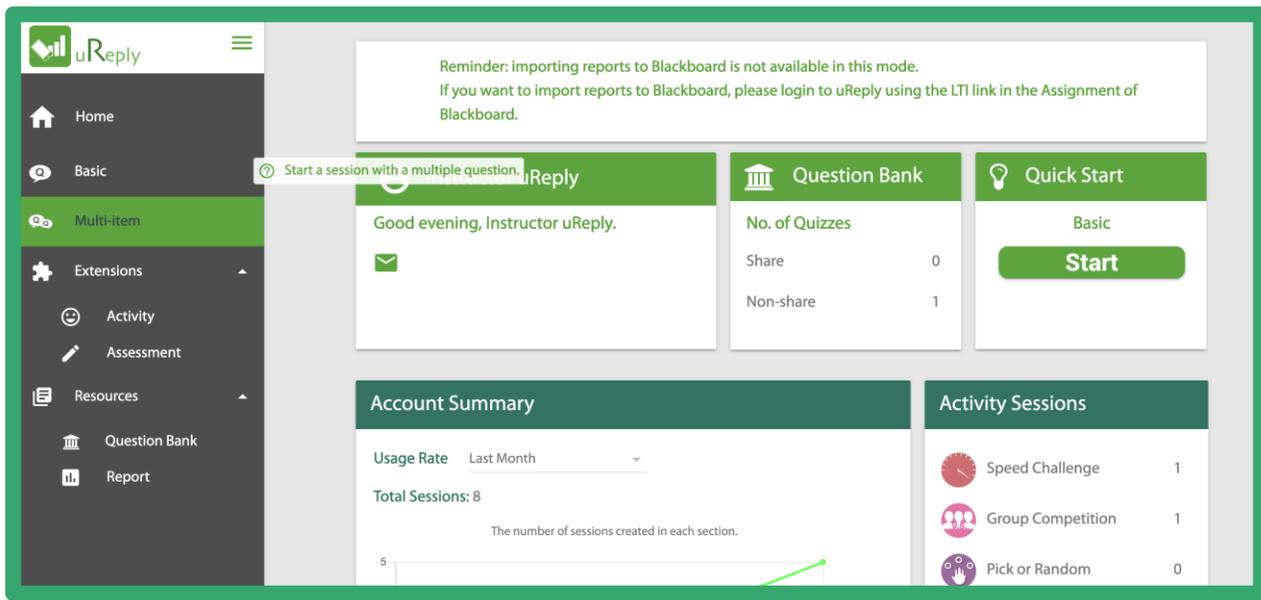
 **Mid Term Exam 1** ▾
Mid Term Exam 1

Launch LTI Link

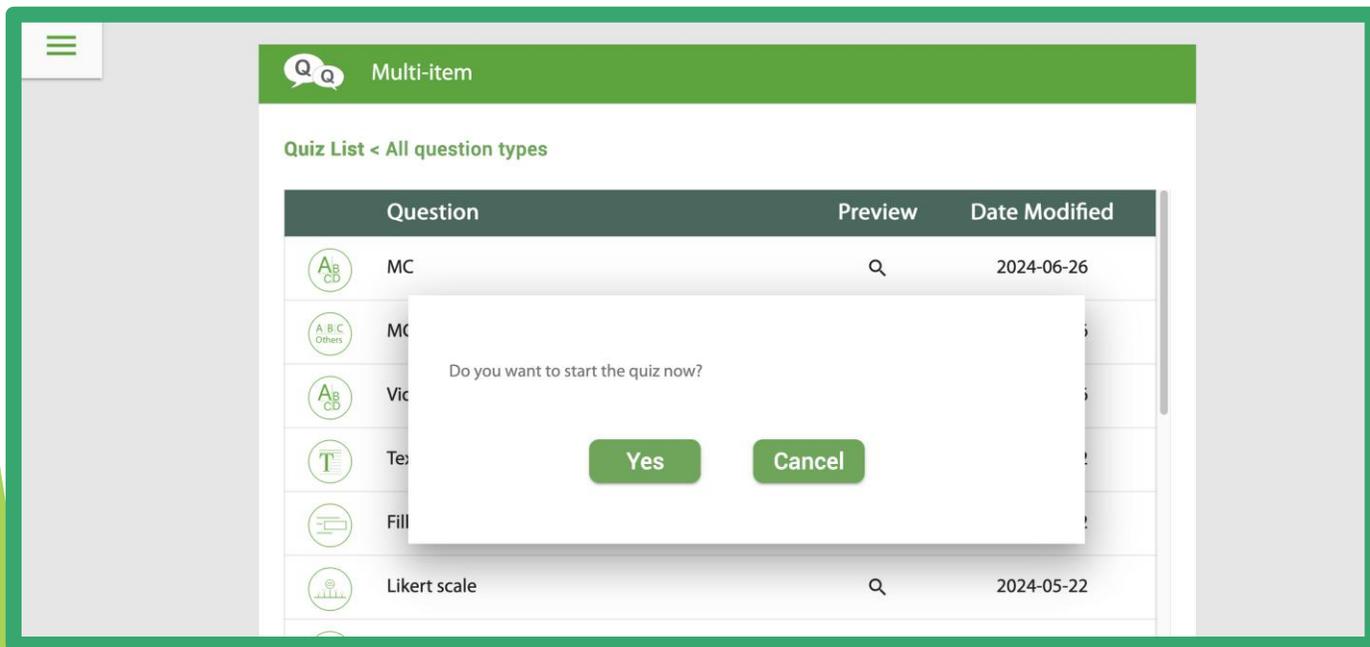


ATTENTION!
The LTI launch will open a new tool.

Launch



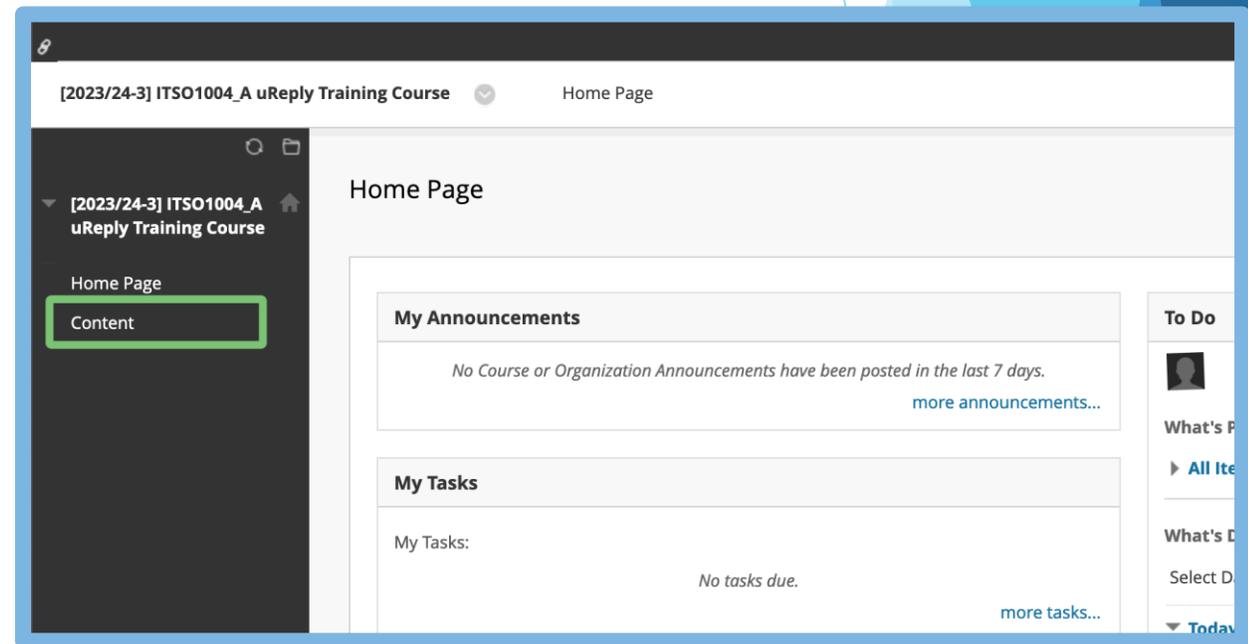
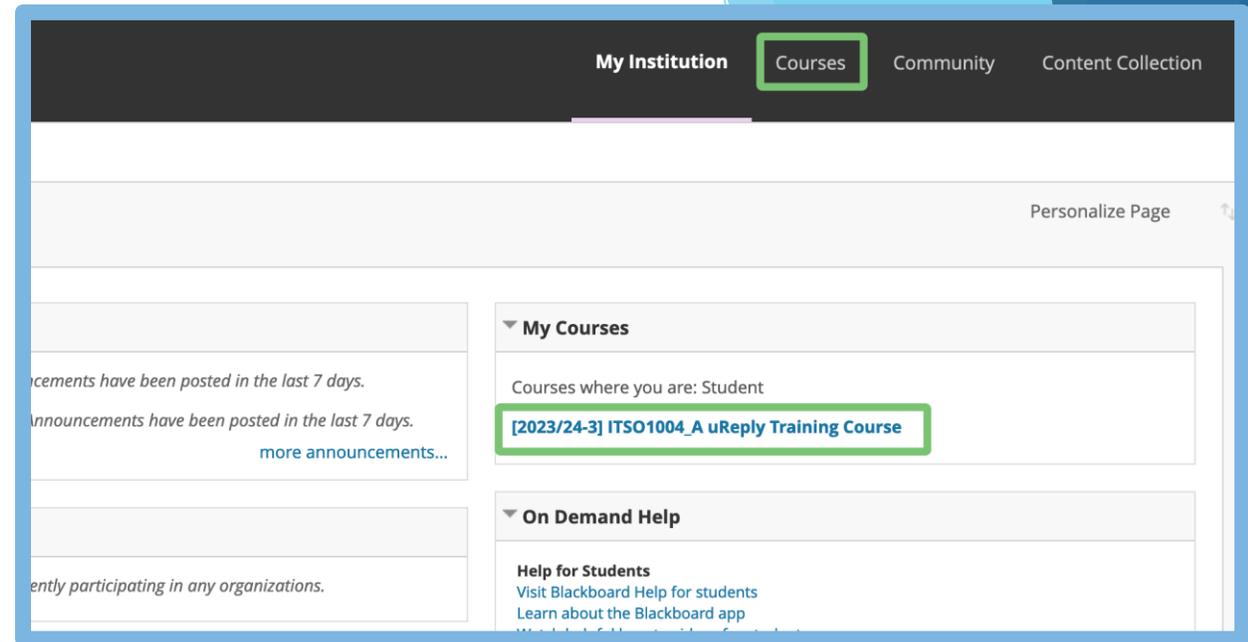
6. The main Page of uReply will be open. Start a session (Basic, Multi-item or Assessment).



7. When students click on the same Blackboard link, they will join the session automatically. (See next slides)

Students' Perspective

1. Select a course and click **Content** from the side bar.



Students' Perspective

3. Students will be directed to the session page created by the teacher, logged in with their Blackboard account.

The screenshot displays the uReply student interface. At the top left is the uReply logo, and at the top right is the session information 'Session: M12' and the user name 'Student uReply'. The interface is divided into two question sections, each with a green header bar.

Question 1
MC
You have submitted: **None**
1/ A 2/ B 3/ C 4/ D


Question 2
MC with others
others
You have submitted: **None**
1/ A 2/ B 3/ C 4/ D OTHERS

Contact us

The logo for EDvant, with 'ED' in white and 'vant' in blue, set against a dark grey rectangular background.

EDvant

Company name: Edvant Company Limited

Email: enquiry@edvant.net

Phone: (852) 3565 6379

Website: <https://www.edvant.net>

Address: Unit 235, 2/F, Building 16W
Hong Kong Science Park
Pak Shek Kok, NT
Hong Kong

